

# **English**

## **Year 10 - Sets 1-4:**

Create a mind map about 'Of Mice and Men' chapter 1. Here are some ideas about what you might like to include: key points about the characters we meet, the setting and any themes that are introduced / summarise the plot from chapter one in 5 bullet points / any context factors/ if you have a copy of the book include key quotes.

Helpful link:-

[Of Mice and Men: Steinbeck's Of Mice and Men Chapter 1 Summary & Analysis | Book Summary & Study Guide | CliffsNotes](#)

## **Year 10-Sets 5-8:**

Please work through the blended learning lesson (which you can access on the following link) which focuses on identifying and retrieving information from texts.

You will have been working on these types of questions in class: -

[Identifying and Retrieving - Blended Learning](#)  
[\(d3kp6tphcrvm0s.cloudfront.net\)](#)

## **Year 11- All sets:**

Please work through the lesson on narrative writing (which you can access on the following link) as it will be excellent revision for the English Language GCSE:-

[Writing English Language - Blended Learning](#)  
[\(d3kp6tphcrvm0s.cloudfront.net\)](#)