

CULTURE FOR LEARNING

Governor School Improvement Committees

Introduction

This policy sets out the overall purpose of the Governor School Improvement Committees (GSIC). It has been created in response to the recommendation set out by Estyn as part of the Core Inspection March 2023. The policy and purpose of the committee will be reviewed annually and updates agreed. Where appropriate, updates/amendments to policy/overall purpose will be made and brought to the next available governing body meeting for approval.

Overall Purpose

The Governor School Improvement Committees will have improving, evaluating progress made against school priorities and Estyn recommendations at its heart:

- R1. Strengthen leadership, by improving the rigour and precision of self-evaluation and the effectiveness of improvement planning in particular*
- R2. Improve the processes and strategic planning to improve attendance*
- R3. Improve the effectiveness of teaching and assessment*
- R4. Ensure that all pupils have access to the full breadth of provision, particularly the provision for Welsh, English in Year 11 and PSE in Key Stage 4*

The committees will also consider approaches to the development, monitoring and evaluation of school priorities as a whole.

Overall Responsibilities:

- To monitor, review and evaluate the impact of the school Post Inspection Action Plan (PIAP) in order to gain an understanding of progress made against each recommendation.
- To monitor, review and evaluate relevant data in order to gain an understanding of the impact of activities e.g. assessment data to gain an understanding of the impact of teaching strategies on learner progress and improved attendance data
- To reviews school policy documentation linked to school priorities and Estyn recommendations
- To work with a range of leaders and staff (where appropriate) through a range of activities to understand the quality of provision
- To work with learners (where appropriate) through a range of activities in order to understand the quality of their learning experience
- To review and evaluate approaches to professional learning (e.g. the completion of action research) where linked to school priorities and Estyn recommendation

Relevant Activities:

Activities complete by the committees will be linked to school priorities and Estyn recommendations:

- Engaging with documentation linked to school priorities and Estyn recommendations
- Reporting to the full governing body
- Pupil voice
- Staff voice
- Parental survey
- Reviewing and developing policies

Relevant Documentation

Members of the GSIC will have access to relevant documentation to assist them in their work. These documents include but are not limited to;

- The Post Inspection Action Plan (PIAP)
- Learning Walk proformas
- Book Sampling proformas
- Lesson observation proformas
- Pupil voice proformas
- Monitoring/Review cycle
- Summary of assessment data

Data Protection

Members of the GSIC will not have access to children's personal data nor will this be provided to any member during their work

Members:

Chairperson: Mrs J Cotgias

Committee focusing on Recommendation 1:

Mrs M Talbot

Mr S John

Mr M Protheroe

SLT Lead – Mrs Rachel Reed

Committee focusing on Recommendation 2:

Cllr Leanne Jones

Mr W Curtis

SLT Lead – Mr Dave Cole

Committee focusing on Recommendation 3:

Mrs J Lewis

SLT Lead – Mrs Rachel Reed

Committee focusing on Recommendation 4:

Mrs C Loaring

Mr J Yeomans

SLT Lead – Mrs Bethan Marks