



**Year 11**

**Advice  
&  
Information**



## **KEY DATES**

### **November 2022 Exam Series**

Year 11 Exams on the following dates:

**English Language Unit 2 – 7<sup>th</sup> Nov 2022**

**English Language Unit 3 – 9<sup>th</sup> Nov 2022**

**Mathematics Unit 1 – 14<sup>th</sup> Nov 2022**

**Mathematics Unit 2 – 16<sup>th</sup> Nov 2022**

Individual timetables have been given to the pupils sitting the exams. If for any reason your child has not received a timetable and they are due to sit one of the exams, can you please email [exams@cefnsaeson.school](mailto:exams@cefnsaeson.school).

Seating Plans will be displayed on the noticeboard outside the Auditorium on the day of the Exam.

Please ensure your child has the correct stationery with them for the exams. Black pens must be used

### **Mock Exams**

28th Nov – 9th Dec 2022

### **Summer Exams**

The provisional timetable for the summer GCSEs has been released. Dates are subject to change but if you want to look to get an idea of when exams start and finish, you can using this link:

<https://www.wjec.co.uk/media/ca0pjmdu/summer-2023-wales-and-eduqas-gcse-draft-provisional-exam-timetable-26-09-22.pdf>

Year 11 pupils at Cefn Saeson have a large group of people ready to offer support and guidance. The pastoral team is always available in PAWB and their form teachers can be spoken to every day.

Contact Details:

Mrs Sian Humphries	Pastoral Lead	<a href="mailto:HumphriesS12@Hwbcymru.net">HumphriesS12@Hwbcymru.net</a>
Miss Lynsey Morris	Head of Year 10 & 11	<a href="mailto:Morrisl417@hwbcymru.net">Morrisl417@hwbcymru.net</a>

Mrs Janine Morgan	Pastoral Support Assistant	<a href="mailto:MorganJ793@Hwbcymru.net">MorganJ793@Hwbcymru.net</a>
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Form Tutors:

11C	Mr Liam Crowley	<a href="mailto:crowleyl73@hwbcymru.net">crowleyl73@hwbcymru.net</a>
11E	Miss Sarah Williams	<a href="mailto:WilliamsS2796@Hwbcymru.net">WilliamsS2796@Hwbcymru.net</a>
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11N	Miss Emily Edwards	<a href="mailto:EdwardsE478@Hwbcymru.net">EdwardsE478@Hwbcymru.net</a>
11S	Miss Layla Bowen	<a href="mailto:BowenL112@Hwbcymru.net">BowenL112@Hwbcymru.net</a>
11A	Mr Chris Banfield	<a href="mailto:BanfieldC14@Hwbcymru.net">BanfieldC14@Hwbcymru.net</a>

Achieving success at year 11 is a partnership between the pupil, the school and home. Your involvement during these crucial years can make an enormous difference – the difference between success and failure

You don't have to be an expert in any of the subjects your child chooses to make a real difference, and you don't have to become a 'super-parent' giving up your own life and responsibilities – you just need to know how best to spend the time you do have, at each stage of the process.

This booklet enables you to do just this – providing you with the clear and practical information you will need to help meet the demands of the exam years, in partnership with us at Cefn Saeson.

There will be many new expectations of your child in Year 11. New demands on your child are likely to include:

- Being more self-motivated and taking more responsibility for their own learning
- Asking when they do not understand.
- Developing their abilities to overcome frustrations and strategies for persisting when they are learning material that they find challenging.
- Organising themselves, notes, handouts and information for different subjects, and different topics within these.
- Completing more work at home, independently.
- Understanding the exam structure and the relative importance of each piece of work to their final grade.
- Planning and carrying out their revision.
- Perfecting their 'exam technique'.

### **Good exam results – what is the secret?**

The secret of good results in exams is about getting things right at each stage of the process. The broad stages are:

#### **STAGE 1: Learning the content first time round**

The process of revision assumes that the content of the subject has been learnt in the first place – this means that every lesson counts.

#### **STAGE 2: Revision**

Even students who have attended every lesson and paid attention throughout the exam years need to revise to achieve their potential. Revision can be done in many ways, some of which are more effective than others. This booklet offers a way of planning revision as well as tips for using the most effective techniques.

#### **STAGE 3: The exam itself**

Being fully prepared, on time and having the correct equipment will make students feel more relaxed, confident and ready to sit their exams. Each subject teacher will spend time going through the necessary exam techniques for their subject.

### **My role in supporting my child**

Your role in helping your child to succeed will vary according to their needs and strengths. Your role may include some or all of the following:

- Making sure your child gets to school and lessons on time and understands the importance of making the most of lesson time.
- Going to parents' evenings, asking questions and finding out how you can best help your child at home.
- Providing the tools for homework and revision – a quiet space, pens, paper and other necessities.
- Showing an interest in the subject, helping with homework (but not doing it for them), testing them when they ask you etc.
- Getting copies of old exam papers, searching out websites, finding out about the subject, exam structures and content. You will find information on each subject further in this booklet.
- Help your child to plan their revision timetable. This is something that will make the biggest difference to the effectiveness of the revision, and therefore the outcome.

### **Support your child in doing the revision:**

- Support your child in sticking to their revision plan and keeping to the start and finishing times they have agreed.
- Be sensitive to the pressure your child is feeling – let them know that if they are really not up to it on odd days, it isn't the end of the world – let it go when it really matters to them, and remind them of all the good work they have done, and will continue to do.
- Keep up with regular 'check-ins'. Show an interest in how the revision is going, talk through any difficulties and be prepared to help them reschedule their planning as necessary.

### **How much revision?**

It is important to not leave revision to the last minute. The earlier your child starts their GCSE revision, the better. Many students underestimate the time needed for proper revision; this adds more stress and anxiety to the situation because they begin to overextend themselves to make up for the lack of time.

Here is a simple way to work out the least amount of revision time needed: For one GCSE subject, allow 1 hour of revision per topic. If a subject covers 50 topics, then that subject would require at least 50 hours of revision time.

Marathon studying sessions are not recommended. Encourage 30-45 minute revision sessions with short breaks in between. Studying for long stretches of hours is counterproductive because the brain will become tired, they will experience difficulty in focusing and increasingly less and less information will be retained.

The fundamental principle to revising is to do it regularly and constantly, little chunks at a time. A student who studies for 2 hours 7 days a week would be much better off than a student who studies 10 hours straight on Saturday and Sunday.

## How to revise

One of the most common things we hear our pupils say during exam year is that they don't know how to revise. It is a specific skill set that takes some practice to get right. Everyone will have a way that works best for them. Below are some of the most successful ways:

### **Condense Your Notes**

*Condensing your work allows you to go over everything you have gathered and turn it into a manageable amount of notes*

- Start by reading your class notes or revision guides
- Highlight the key words, phrases or points
- Summarise these into your own words
- Aim to get each topic onto a single page
- Use different colours for each topic

### **Create Mind Maps**

*Mind maps a visual way to organise information. They are useful for subjects where there are lots of links between subjects*

- The name of the topic goes in the middle of the page
- Subtopics and further details are added around it
- Use colour and images

### **Making Flow Charts**

*Flow charts are a diagram that show a process from beginning to end. They organise information clearly.*

- Write the first step in a process and the top of a page and work downwards
- Write the main steps in the process down the page – add the key points but keep them short and concise.

### **Use Flash Cards**

*These one of the simplest but most effective revision tools. They are small cards with a questions or prompt on one side and the answer of information on the other.*

- Fill one side with example questions about a topic
- Write the answers on the other side
- Use them to test yourself



# GCSE Art & Design

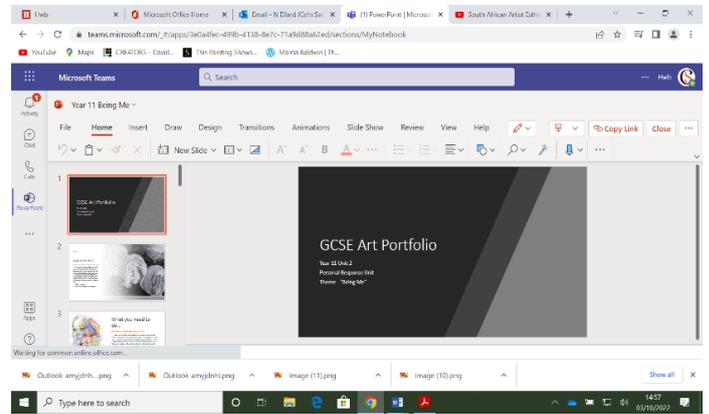
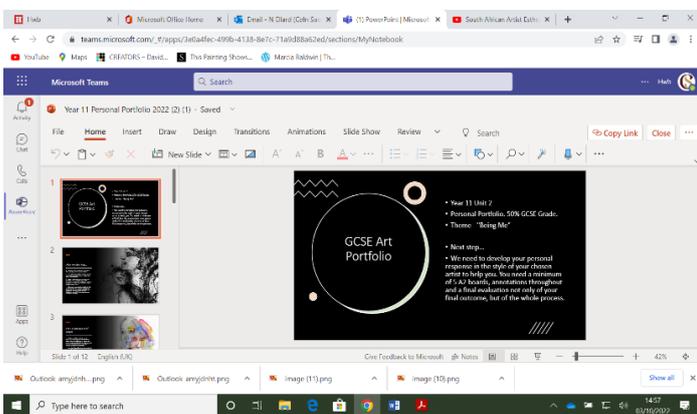
**All GCSE Art Coursework is due in by Dec 23<sup>rd</sup> 2022.**

The autumn term covers Personal Portfolio. Support after school is on a Tuesday.

All GCSE Artists start their external art exam in Jan 2023 – this ends at Easter 2023. Details of the exam paper are unknown until January.

All support and deadlines dates for Yr11 GCSE artists is on the class TEAM. Go to General...and then Files.

There are two main PowerPoints that look like these –



## Deadline dates:

### Breakdown of dates:

**The following is worth 30% of your GCSE grade**

**Board 1 = Week of 26<sup>th</sup> Sept**

Being Me & Statement of Intent

**Board 2 = Week of 17<sup>th</sup> Oct**

Artist study Board

**Board 3 = Week of 7<sup>th</sup> Nov**

Personal response Board

**Board 4 = Week of 28<sup>th</sup> Nov**

Designs using personal response in the style of your artist

**Board 5 = Week of 12<sup>th</sup> Dec**

**Evaluation of Personal Portfolio.**

**MOCK EXAMS – 28<sup>th</sup> – 9<sup>th</sup> Dec.**



## Drama

GCSE Drama is an exciting, inspiring and practical course. The course promotes involvement in and enjoyment of drama, as performers and/or designers. Additionally it provides opportunities to attend live theatre performances and to develop skills as informed and thoughtful audience members.

Unit 1: Devising Theatre	-	<ul style="list-style-type: none"> <li>- Non-exam assessment</li> <li>- Internally assessed and externally moderated</li> <li>- Learners will participate in the creation, development and performance of a piece of devised theatre based on either the work of a theatre practitioner or a genre in response to a stimulus set by WJEC.</li> </ul>
Unit 2: Performing Theatre	-	<ul style="list-style-type: none"> <li>- Non-exam assessment</li> <li>- Externally assessed by a visiting examiner</li> <li>- Learners will participate in a performance based on two 10 minute extracts from a performance text of their own choice.</li> <li>- Learners will be assessed on either acting or design.</li> <li>- Learners work in groups of between two and four performers.</li> </ul>
Unit 3: Interpreting Theatre	-	<ul style="list-style-type: none"> <li>- Written examination: 1 hour 30 minutes</li> <li>Section A: Set Text A series of questions on one set text explored as an actor, designer and director.</li> <li>Section B: Live Theatre Review</li> </ul>

		One question, from a choice of two, requiring analysis and evaluation of one live theatre production seen during the course.
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In units 1 and 2, learners are given the opportunity to develop acting and/or design skills as appropriate to their interests and facilities available in the centre. Learners must choose from the following:

- Performing
- Lighting Design/ Sound Design
- Set Design (including props)
- Costume Design (including hair and make-up)

Learners will investigate a practitioner or genre of drama, work collaboratively to develop ideas to communicate meaning and experiment with dramatic forms and techniques to produce and realise a piece of original theatre. They will also have the opportunity to participate in the performance of an extract from a published performance text. Learners will demonstrate their knowledge and understanding of drama, including their ability to interpret texts for performance, in a written examination. However, in preparation for this assessment, learners are encouraged to study their chosen text practically as a performer, designer and director.

#### Useful Websites

[https://www.wjec.co.uk/qualifications/drama-gcse/#tab\\_keydocuments](https://www.wjec.co.uk/qualifications/drama-gcse/#tab_keydocuments)

<https://www.bbc.co.uk/bitesize/subjects/zbckjxs>

#### Staff contact details

Mr Gareth Thomas- [thomasg411@hwbcymru.net](mailto:thomasg411@hwbcymru.net)



# English Language

## Overview of the GCSE:

<https://www.wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=29447>

## KEY DATES

Unit 2 Examination: Monday 7<sup>th</sup> November

Unit 3 Examination: Wednesday 9<sup>th</sup> November

## Advance Notice Information – November 2022

Unit 2: synthesis question.

Unit 3: the writing tasks will be a talk and an article.

<u>Unit</u>	<u>Content</u>
<u>Unit 1:</u> Oracy (20%)	Individual Presentation (10%) and Group Discussion (10%)
<u>Unit 2:</u> Description, Narration and Exposition (40%) 2 hour Examination	<u>Reading Section</u> – answer a series of questions in response to thematic texts set by the WJEC – includes an editing section. <u>Writing Section:</u> proofreading activity and completion of one writing task from a choice of two.
<u>Unit 3:</u> Argumentation, Persuasion and Instructional (40%) 2 hour Examination	<u>Reading Section</u> – answer a series of questions in response to thematic texts set by the WJEC. <u>Writing Section:</u> write a response to both of the given titles.

## Useful Links

### Past Papers:

[https://www.wjec.co.uk/qualifications/english-language-gcse/#tab\\_pastpapers](https://www.wjec.co.uk/qualifications/english-language-gcse/#tab_pastpapers)

### Knowledge Organisers:

<https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=3030>

### Additional Digital Resources:

<https://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subId=11&lvlId=2>

## Staff Contact

### Subject Leader of English:

Miss Daisy Lightfoot – [Lightfootd2@hwbcymru.net](mailto:Lightfootd2@hwbcymru.net)



## Entry Level English

### Overview of the Qualification:

<https://www.wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=5075>

### KEY DATE

Component 1 Examination: Wednesday 10<sup>th</sup> May

<u>Component</u>	<u>Content</u>
<b>Component 1:</b> Written Examination	<b>1 hour External Examination (25%)</b> – Range of comprehension questions and one short and one extended writing task.
<b>Component 2:</b> Topic Tests	<b>4 x 0.5 hours (60%) Internal Examination (in class).</b> -Two reading tasks and two writing tasks focusing on applying skills in different contexts Response to Prose, Editing and Sequencing, Proof Reading and Narrative Writing.
<b>Component 3:</b> Practical Assessment	<b>15% of the qualification</b> <b>Individual Presentation and Group Discussion –</b> Mobile Phones <b>World of Work Presentation and Interview Questions –</b> Animal Shelter

### Useful Link

#### Exam Walk Through

<https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=3516>

### Staff Contact

#### Subject Leader of English:

Miss Daisy Lightfoot – [Lightfootd2@hwbcymru.net](mailto:Lightfootd2@hwbcymru.net)

English Entry Level Teacher – [chilcottl3@hwbcymru.net](mailto:chilcottl3@hwbcymru.net)



## French and Spanish

The course is divided into three main themes:

Identity and Culture

Wales and the World

Current and Future Study and Employment

There is no coursework, meaning that French and Spanish are both 100% exam based.

- 25% Speaking exam (Individual exam one on one with French/Spanish teacher)
- 25% Listening exam
- 25% Reading exam
- 25% Writing exam

### Useful Websites

<https://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subId=12&lvlId=2>  
(French)

<https://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subId=29&lvlId=2>  
(Spanish)

<https://www.memrise.com/>

<https://quizlet.com/en-gb>

<https://lyricstraining.com/fr>

<https://www.teachvid.com/resources>

### Staff contact details

Mrs Rachel Thomas (French) - [ThomasR604@hwbcymru.net](mailto:ThomasR604@hwbcymru.net)

Mrs Emma Phillips (Spanish) – [PhillipsE340@hwbcymru.net](mailto:PhillipsE340@hwbcymru.net)



## Geography

GCSE Geography allows learners to study a broad range of themes within the course, balancing both human and physical Geography. Within physical Geography, pupils investigate processes of change, long and short term change as well as management of our world. In human Geography, current concepts and world issues are looked at along with alternate Geographical futures.

Unit 1	<b>Theme 1:</b> Landscapes and physical processes <b>Theme 2:</b> Rural – Urban Links <b>Theme 4:</b> Coastal hazards and their management	Written Examination 1 ½ Hours  40% of qualification
Unit 2	<b>Theme 5:</b> Weather, Climate and Ecosystems <b>Theme 6:</b> Development and resource issues <b>Theme 8:</b> Environmental challenges	Written Examination 1 ½ Hours  40% of qualification
Unit 3	Fieldwork Enquiry	Non-Examined Assessment 2 ½ Hours 20% of qualification

### Useful Websites

<https://www.wjec.co.uk/home/student-support/revision-resources/>

<https://www.bbc.co.uk/bitesize/subjects/zkw76sg>

### Staff contact details:

Mrs K. Penquet - [PenquetK@hwbcymru.net](mailto:PenquetK@hwbcymru.net)

Miss H. Matthews – [Matthewsh69@hwbcymru.net](mailto:Matthewsh69@hwbcymru.net)



## History

Unit 1: Depression, War and Recovery (1 hour exam – Summer 2023)

Unit 2: USA: Nation of Contrasts (1 hour exam – Summer 2022 – re-sits Summer 2023)

Unit 3. Changes in Crime and Punishment (1 hour 15 minutes – Summer 2023)

Unit 4: Working as a Historian – Non-Exam Assessment (Hitler’s Rise to Power and Hitler’s Germany) Autumn Term

Year 11 Study Aides for Depression, War and Recovery exam

<https://www.wjec.co.uk/>

Use this website for EXAM SKILLS recap. The link will take you to an ‘walk through’ the Depression, War and Recovery paper.

1. WJEC
2. Qualifications
3. Enter: History GCSE
4. Resources
5. Exam Walk Through
6. Unit 1

<https://www.bbc.co.uk/bitesize/topics/z3bkrwx>

Use this website to revise CONTENT (though this should not be used in place of your booklet). Try the online tests at the end of each unit.

Staff contact details:

Mrs Lisa Williams: [WilliamsL1304@Hwbcymru.net](mailto:WilliamsL1304@Hwbcymru.net)

Mrs Sharon Roberts: [RobertsS493@Hwbcymru.net](mailto:RobertsS493@Hwbcymru.net)



## **Mathematics and Numeracy**

Pupils are aiming to achieve two GCSE qualifications – Mathematics and Numeracy. Most pupils in year 11 sat GCSE Numeracy or Entry Level at the end of year 10.

### **GCSE Mathematics – Straightforward mathematical questions**

Unit 1 – Non calculator

Unit 2 – Calculator

### **GCSE Numeracy – problem-solving and in context questions**

Unit 1 – Non calculator

Unit 2 - Calculator

Each exam has 3 tiers with the following grades available at each tier

- Higher A\*, A, B, C
- Intermediate B, C, D, E
- Foundation D, E, F, G

### **KEY DATES**

All pupils are due to sit GCSE Mathematics in November.

**Unit 1 – Monday 14<sup>th</sup> November**

**Unit 2 – Wednesday 16<sup>th</sup> November**

Following the November examinations, pupils will either go on to sit WJEC Level 2 Certificate In Additional Mathematics, LIBF Level 2 Certificate in Financial Capability and Careers Development or to resit one or both GCSE examinations to achieve a higher grade.

## Equipment

The following equipment is essential for every maths lesson

- Pen
- Pencil
- Ruler
- Rubber
- Protractor
- Compass
- Scientific calculator (preferably Casio FX-83 or FX-85)

## Resources

We have two online programs to help pupils with mathematics. Pupils have been given login details for both programs by their maths teachers.

**Times Table Rock Stars** – (<https://trockstars.com/>)

Practice times tables daily to ensure easy recall of facts.

**MathsWatch** – (<https://vle.mathswatch.co.uk/vle/>)

Video tutorials and online questions on all topics contained in both GCSEs.

Other useful websites include:

**Maths DIY** – (<https://www.mathsdiy.com/>)

Revision resources for GCSE Mathematics and Numeracy.

**Corbett Maths** – (<https://corbettmaths.com/>)

Videos, worksheets and revision resources.

## What is the best way to revise for your maths exam?

### **Practice Questions**

Training for a maths exam is a bit like training for a big running race – you can't just read about the theory, you need to do **as much practice as possible**: this is why **practising past papers** is the number one tip for revising for a maths exam.

### **Check your answers**

Once you have got into the habit of doing past maths exam papers, then it is really important to **check your answers**. If you make a mistake, then you need to understand where you went wrong: you might be lucky and simply have made an arithmetic mistake. On the other hand, your error might be due to a fundamental misunderstanding in your brain which you need to correct during your revision. If you can't understand the mark scheme (and they can be tricky), then you need **to seek out some help from teachers** or friends.

### **Don't forget the theory**

Most maths exams require you to **revise various theories, proofs and formulas** – some of which you will need to learn off by heart - therefore it is important to read back through your notes, syllabus guides or revision books to check out what knowledge you need for the exam.

### **Don't ignore the things you can't do**

Some people play a dangerous game where they ignore certain topics, with the hope that they won't come up in the exam. This is never a good idea. You need to make sure that you face up to your least favourite topics, seeking help for the areas which you are weakest at.

### **Avoid buying a whole set of new equipment ready for the exam**

This is especially true of scientific calculators – if you aren't used to your calculator then you could easily make mistakes in the exam. Make sure that you revise with the equipment you will use on the day of the exam. (Although you might want to buy some new batteries for your calculator!)



## GCSE Music

Unit 1: Performing (35%)	<p><b><u>Coursework</u></b> (Completed in the <u>March</u> of Year 11)</p> <ul style="list-style-type: none"><li>- Two performances; one as part of a group and the other a solo (15%)</li><li>- Marked in school and externally moderated by the WJEC (15%)</li><li>- A written task worth 5% based on one of the performed pieces.</li></ul>
Unit 2: Composing (35%)	<p><b><u>Coursework</u></b> (Completed in the <u>January</u> of Year 11)</p> <ul style="list-style-type: none"><li>- Compose one piece of music in a style of your choice (15%)</li><li>- Compose one piece of music to a brief set by the WJEC (15%)</li><li>- A written task worth 5% based on an evaluation of the set brief composition</li></ul>
Unit 3: Appraising (30%)	<p><b><u>Written examination</u></b>: 1 hour testing pupils' skill in interpreting what they hear. (Completed in the <u>June</u> of Year 11)</p> <ul style="list-style-type: none"><li>- This is based on the four areas of study: 1. Musical Forms and Devices 2. Music for Ensemble 3. Film Music 4. Popular Music and the two set works as prescribed by the WJEC</li></ul>

### Useful Websites

<https://hwb.gov.wales/repository/discovery?sort=recent&catalogs=4027db3f-d3b9-453b-9f41-e5b1ef34ab6c&ratings=580591c2-3f0c-4e77-87a7-72fa8d307138&categories=e8a09f71-6065-436e-8deb-a5bd4ef1e2e9&strict=1>

### Staff contact details

Mrs Kath Evans - [EvansK522@hwbcymru.net](mailto:EvansK522@hwbcymru.net)

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## Physical Education Full Course

Our GCSE Physical Education specification will enable learners to engage in a practical course, designed to encourage them to be inspired, motivated and challenged by the subject.

Unit 1: Introduction to physical education - Written examination: 2 hours	50% of qualification 100 marks Learners will be assessed through a range of short and extended questions. The questions will be based on audio/visual stimuli and other sources.
Unit 2: The active participant in physical education - Non-exam assessment	50% of qualification 100 marks Learners will be assessed in three different activities in the role of performer in at least <b>one</b> individual sport, <b>one</b> team sport and one other. <b>One</b> activity will be a major activity which will have a <b>personal fitness programme</b> linked to the activity.

The units of work covered through the theory aspect of the course are:

- **50%** Summer examination (Theoretical content)
  - 5 Units - Health training and exercise
    - Physiology
    - Movement Analysis
    - Psychology of sport
    - Socio-cultural issues in sport
- **50%** Practical.
  - 3 Sports – 1 Team, 1 individual, 1 other. Equivalent to 42%. Assessed over the year and by an examiner on a particular day (Year 11) to ensure marks are given correctly.
  - A Personal Fitness Programme is included on your Main Sport. Equivalent to 8%.

Useful revision guides:

[GCSE Physical Education \(wjec.co.uk\)](http://wjec.co.uk)

[GCSE Physical Education - WJEC - BBC Bitesize](#)

[WJEC/Eduqas GCSE PE: Introduction to Physical Education: Study and Revision Guide: Amazon.co.uk: Williams, Sean: 9781911208570: Books](#)

[My Revision Notes: WJEC and Eduqas GCSE PE: Howitt, Ross + Free Delivery \(amazon.co.uk\)](#)

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Miss Emily Edwards - [EdwardsE478@Hwbcymru.net](mailto:EdwardsE478@Hwbcymru.net)

Miss Beth Rees-Morgan - [Rees-MorgB1@Hwbcymru.net](mailto:Rees-MorgB1@Hwbcymru.net)



## Physical Education Short Course

Our GCSE Physical Education specification will enable learners to engage in a practical course, designed to encourage them to be inspired, motivated and challenged by the subject.

Unit 1: Introduction to physical education - Written examination: 1 hours	50% of qualification 50 marks Learners will be assessed through a range of short and extended questions. The questions will be based on audio/visual stimuli and other sources.
Unit 2: The active participant in physical education - Non-exam assessment	50% of qualification 56 marks Learners will be assessed in two different activities in the role of performer in at least <b>one</b> individual sport, <b>one</b> team sport.

The units of work covered through the theory aspect of the course are:

- **50%** Summer examination (Theoretical content)
  - 3Units - Health training and exercise
    - Physiology
    - Movement Analysis
- **50%** Practical.
  - 2 Sports – 1 Team, 1 individual. Assessed over the year and by an examiner on a particular day (Year 11) to ensure marks are given correctly.

Useful revision guides:

[GCSE Physical Education \(wjec.co.uk\)](http://wjec.co.uk)

[GCSE Physical Education - WJEC - BBC Bitesize](#)

[WJEC/Eduqas GCSE PE: Introduction to Physical Education: Study and Revision Guide: Amazon.co.uk: Williams, Sean: 9781911208570: Books](#)

[My Revision Notes: WJEC and Eduqas GCSE PE: Howitt, Ross + Free Delivery \(amazon.co.uk\)](#)



# Princes Trust –

## Personal Development and

### Employability Skills

#### Overview of the Qualification:

<https://www.princes-trust.org.uk/help-for-young-people/unlock-your-potential/explore-your-potential/achieve-learning-hub/2021-pde-qualification-resources>

<u>Units</u>	<u>Content</u>
<u>Presentation Skills</u>	The aim of this unit is to support the learner to develop their understanding of the benefits and different purposes presentations have, as well as develop the skills needed to give a presentation. The unit requires the learner to prepare, deliver and review their own presentation.
<u>Digital Skills</u>	This unit aims to support learners' use of digital technology to enhance their communication, problem solving and employability skills, as well as their use of social media in a safe and informed way.
<u>Wellbeing and Healthy Eating</u>	This unit enables learners to explore and understand the benefits of a balanced diet as part of a healthy lifestyle and encourages learners to develop independent living skills.
<u>Wellbeing and Physical Activity</u>	This unit enables learners to explore and understand the benefits of being physically active as part of a healthy lifestyle. Learners will take part in physical activities and be encouraged to think about introducing higher levels of physical activity into their own lives.
<u>Teamwork Skills</u>	The aim of this unit is to help the learner develop team working skills by understanding the roles and ways of working within a team to achieve a shared goal. Learners will have the opportunities to experience working as part of a team to practice teamworking skills.
<u>Undertaking an Enterprise Activity</u>	The aim of this unit is to help the learner develop their enterprise skills by planning, costing, promoting and selling a product or providing a service. An enterprise activity might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g. making cards) which often raises money. Projects can be social enterprises.
<u>Community Project</u>	The aim of this unit is to enable learners to consider the needs of their community and consider how the community can be supported. Learners will plan and carry out a project to support a chosen community through direct or indirect support.
<u>Career Planning</u>	With the high demand for jobs, learners need to be aware of where to search for suitable jobs and how to best present themselves through their CVs, applications, or at an interview.  The aim of this unit is to give learners a better understanding of the jobs market and equip them with skills and knowledge to embrace social media to support their searches, job applications and interviews. It is an opportunity for learners to think about careers they may wish to pursue, and reflect upon the training, education and experience required to enter that profession.

#### Staff Contacts

**Subject Leader of P Trust:**– [chilcottl3@hwbcymru.net](mailto:chilcottl3@hwbcymru.net)

**Teacher of P Trust:** [ButterworthE3@hwbcymru.net](mailto:ButterworthE3@hwbcymru.net)



## Religious Studies

GCSE Religious Studies provides opportunities for learners to follow a course that balances knowledge of core beliefs, teachings and practices of at least two religions, with an understanding of how they can be applied to philosophical and ethical themes.

Unit 1: Religion and Philosophical Themes	Written examination: 2 hours 50% of qualification
Unit 2: Religion and Ethical Themes	Written examination: 2 hours 50% of qualification

The religions studied at GCSE are Christianity and Judaism. The philosophical and ethical themes are:

Unit 1 - Good and Evil. Life and Death

Unit 2 – Relationships. Human Rights

### Useful Websites

[https://www.wjec.co.uk/qualifications/religious-studies-gcse/?sub\\_nav\\_level=digital-resources#tab\\_resources](https://www.wjec.co.uk/qualifications/religious-studies-gcse/?sub_nav_level=digital-resources#tab_resources)

<https://www.bbc.co.uk/bitesize/subjects/zb48q6f>

<https://revisionworld.com/gcse-revision/rs-religious-studies>

<https://app.senecalearning.com/classroom/course/1a75fbdc-fb02-437c-afef-f858e52b9295>

### Staff contact details

Miss Sarah Williams - [WilliamsS2796@Hwbcymru.net](mailto:WilliamsS2796@Hwbcymru.net)

Miss Lynsey Morris – [Morrisl417@hwbcymru.net](mailto:Morrisl417@hwbcymru.net)

Mr Liam Crowley - [CrowleyL73@Hwbcymru.net](mailto:CrowleyL73@Hwbcymru.net)



## Science

Key dates for Year 11

Practical assessments are on:

Monday 23<sup>rd</sup> of January - Double and Triple

Tuesday 24<sup>th</sup> of January - Double and Triple

Wednesday 25<sup>th</sup> of January - Triple

It is vital that they attend these dates. There will be mop up but it will have to be done after school.

Examinations are in May not in June like in Year 10.

Revision guides will be available on Teams (electronic copy) and pupils can collect a hard copy from their teachers as well.

There is an app also that staff will bring to their attention as well.

Revision sessions will be placed after school from February.

Calculators and correct equipment are required for all science lessons.

Useful Websites:

<http://www.tanio.cymru/?lang=en&mode=pupil&subject=bi>

<https://www.bbc.co.uk/bitesize/subjects/zrkw2hv>

<https://www.bbc.co.uk/bitesize/subjects/zrkw2hv>

WJEC Educational Resources Website

<https://www.physicsandmathstutor.com/>

It has past paper questions and mark schemes by topic and revision guides / flash cards in all three sciences - all free.

<https://wordwall.net/en-gb/community/science/digestive-system>

Seneca - Learn 2x Faster (senecalearning.com) Excellent for practical work online



**Sweet –**

**Personal Growth and Wellbeing**

**Overview of the Qualification:**

<https://www.sweet.education/level-1-and-2-pgw>

This course is 100% coursework and practical tasks – good attendance is essential.

<b><u>Units</u></b>	<b><u>Content</u></b>
<b><u>This is Me</u></b>	<b>How our personal identity is shaped and influenced, what makes us unique, how to increase self-esteem, attitudes, beliefs, values and learning how to empathise with others.</b>
<b><u>I've got a feeling</u></b>	<b>Mental health, wellbeing, and the impact of social media (including discussions around photo editing and apps such as Instagram, Snapchat and TikTok).</b>
<b><u>Skills for Social Success</u></b>	<b>Peer pressure, bullying, online relationships, protected characteristics, discrimination and hate crime (including discussions around gender, sexuality, age, race and ethnicity).</b>
<b><u>Future Roles and Setting Goals</u></b>	<b>Progression plans, careers, short and long-term goals, SWOT analysis, job applications, CVs, personal statements and interviews.</b>
<b><u>Fitter, Happier, Healthier</u></b>	<b>Physical health, nutrition, body shaming and body positivity, the importance of sleep, alcohol, drugs and dealing with medical emergencies.</b>

**Staff Contacts**

**Subject Leader of SWEET:– [chilcottl3@hwbcymru.net](mailto:chilcottl3@hwbcymru.net)**

**Teacher of SWEET: [ButterworthE3@hwbcymru.net](mailto:ButterworthE3@hwbcymru.net)**



## Tourism

The level 1/2 award in Tourism allows learners to investigate current business methods and skills. The three units cover areas of customer service, the economy and how the UK tourist industry has and will change over time. The course allows learners to study well established methods of improving business but also to suggest their own ideas.

Unit 1	<b>The Customer Experience</b>	Coursework task
Unit 2	<b>The Business of Tourism</b>	Written Examination 1 hour 15 mins.
Unit 3	<b>Developing UK tourist destinations</b>	Coursework task

Upon completion of all three units, pupils are awarded a:

Pass (Level 1), Pass (Level 2), Merit or Distinction.

### Staff contact details:

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Miss H. Matthews – [Matthewsh69@hwbcymru.net](mailto:Matthewsh69@hwbcymru.net)



# GCSE Welsh Second Language – TGAU

## Cymraeg Ail Iaith

The Welsh GCSE specification will enable our learners to:

understand and use the language for a variety of purposes and audiences

- develop language learning skills and strategies in order to enable learners to communicate and interact confidently and spontaneously in relevant situations and specified context
- develop language learning skills and strategies to enable learners to develop their grasp of Welsh further
- develop listening, speaking, reading and writing skills in an integrated manner, emphasising on listening and speaking skills
- use Welsh in further studies, in the workplace and in their communities

UNED 1	UNED 2	UNED 3	UNED 4
25%	25%	25%	25%
Listening 15% Oral 10%	Oral 20% Listening 5%	Reading 15% Writing 10%	Writing 15% Reading 10%
Yr 10 or 11	Yr 10 or 11	Yr 11 Exam	Yr 11 Exam

**Topics we cover:**

<u>TOPIC 1</u>	<u>TOPIC 2</u>	<u>TOPIC 3</u>
<b>Employment</b> e.g. world of work life after GCSE part time work volunteering	<b>Youth</b> e.g. describing themselves and others, image, problems, hobbies and interests.	<b>Wales &amp; the World</b> e.g. Their square mile, city and rural life, holidays abroad and in Wales, Patagonia, Urdd, S4C.

More and more people are learning Welsh every month. The government target is for 1 million Welsh speakers by 2050

As we live in Wales it makes sense to be able to speak the language of the country.

More and more employers are asking for Welsh today. It's a useful GCSE to have.