



# Cefn Saeson

## Exam Policy

### Contents

1. Exam responsibilities
2. The statutory tests and qualifications offered
3. Exam seasons and timetables
4. Entries, entry details and late entries
5. Exam fees
6. The Disability Discrimination Act (DDA), special needs and access arrangements
7. Estimated grades
8. Managing invigilators and exam days
9. Candidates, clash candidates and special consideration
10. Coursework and appeals against internal assessments
11. Results, enquiries about results (EARs) and access to scripts (ATS)
12. Certificates

The purpose of this exam policy is:

- ✓ to ensure the planning and management of exams is conducted efficiently and in the best interest of candidates
- ✓ to ensure the operation of an efficient exam system with clear guidelines for all relevant staff.

It is the responsibility of everyone involved in the centre's exam processes to read, understand and implement this policy.

This exam policy will be reviewed every two years. This exam policy will be reviewed by the head of centre and the exams officer.

## 1. Exam Responsibilities

### Head of centre

Overall responsibility for the school as an exam centre:

- advises on appeals and re-marks
- the head of centre is responsible for reporting all suspicions or actual incidents of malpractice. Refer to the JCQ document Suspected malpractice in examinations and assessments.

### Exams office manager / exams officer

Manages the administration of public and internal exams and analysis of exam results:

- advises the senior leadership team, subject and class tutors and other relevant support staff on annual exam timetables and application procedures as set by the various exam boards
- oversees the production and distribution to staff, governors and candidates of an annual calendar for all exams in which candidates will be involved and communicates regularly with staff concerning imminent deadlines and events
- ensures that candidates and their parents are informed of and understand those aspects of the exam timetable that will affect them
- consults with teaching staff to ensure that necessary coursework is completed on time and in accordance with JCQ guidelines
- provides and confirms detailed data on estimated entries
- receives, checks and stores securely all exam papers and completed scripts
- administers access arrangements and makes applications for special consideration using the JCQ Access arrangements and special considerations regulations and Guidance relating to candidates who are eligible for adjustments in examinations
- identifies and manages exam timetable clashes
- accounts for income and expenditures relating to all exam costs/charges
- line manages the senior exam invigilator in organising the recruitment, training and monitoring of a team of exams invigilators responsible for the conduct of exams
- prepares and presents reports to the SLT showing results achieved in relation to expected grades and comparable data for previous years, indicating where future procedural improvements might be made

- submits candidates' coursework marks, tracks despatch and stores returned coursework and any other material required by the appropriate awarding bodies correctly and on schedule
- arranges for dissemination of exam results and certificates to candidates and forwards, in consultation with the SLT, any appeals/re-mark requests • maintains systems and processes to support the timely entry of candidates for their exams.

### **Deputy Head**

- Organisation of teaching and learning.
- External validation of courses followed at key stage 4 .

### **Heads of department/school/curriculum**

- Guidance and pastoral oversight of candidates who are unsure about exam entries or amendments to entries.
- Involvement in post-results procedures.
- Accurate completion of coursework mark sheets and declaration sheets.
- Accurate completion of entry and all other mark sheets and adherence to deadlines as set by the exams officer.

### **Head of careers**

- Guidance and careers information.

### **Teachers**

- Notification of access arrangements (as soon as possible after the start of the course).
- Submission of candidates' names to heads of department/school/curriculum.

### **ALNCO**

- Administration of access arrangements.
- Identification and testing of candidates, requirements for access arrangements.
- Provision of additional support — with spelling, reading, mathematics, dyslexia or essential skills, hearing impairment, English for speakers of other languages, IT equipment — to help candidates achieve their course aims.

### **Lead invigilator/invigilators**

- Collection of exam papers and other material from the exams office before the start of the exam.
- Collection of all exam papers in the correct order at the end of the exam and their return to the exams office.

## Candidates

- Confirmation and signing of entries.
- Understanding coursework regulations and signing a declaration that authenticates the coursework as their own.

## 2. The statutory tests and qualifications offered

The statutory tests and qualifications offered at this centre are decided by the head of centre, heads of curriculum and the senior leadership team.

The statutory tests and qualifications offered are GCSE, Entry Level, BTEC, Essential Skills Wales, OCR Cambridge Nationals, NVQ Business Language and VTCT Hairdressing.

The subjects offered for these qualifications in any academic year may be found in the centre's published prospectus and option booklet for that year. If there has been a change of syllabus from the previous year, the exams office must be informed by 7/1/2013.

Decisions on whether a candidate should not take an individual subject or all NCTs will be taken in consultation with the candidates, parents/carers, subject teachers, heads of subject and the deputy head.

### At key stage 3

All candidates will take 'Personalised Tests - National Literacy and Numeracy tests'. The school will consider the use of intervention or booster strategies in connection with any candidates who are unlikely to attain the minimum level.

### At key stage 4

All candidates will be entitled, and enabled, to achieve an entry for qualifications from an external awarding body.

## 3. Exam seasons and timetables

### 3.1 Exam seasons and timetables

Internal exams are scheduled in the Autumn and Summer Terms.

External exams are scheduled in November, January, March, May and June.

Internal exams in Year 7 to 9 taken in classroom environment are held under external exam conditions.

Which exam series are used in the centre is decided by the head of centre, heads of subject and the heads of department.

### 3.2 Timetables

Once confirmed, the exams officer will circulate the exam timetables for internal exams and external exams.

## **4. Entries, entry details and late entries**

### *4.1 Entries*

Candidates are selected for their exam entries by the heads of subject, heads of department and the subject teachers.

Candidates, or parents/carers, can request a subject entry, change of level or withdrawal. The centre does not accept entries from external candidates.

### *4.2 Late entries*

Entry deadlines are circulated to heads of department via post.

Late entries are authorised by the heads of curriculum, heads of department and exams officer.

## **5. Exam fees**

The centre will pay all normal exam fees on behalf of candidates.

Late entry or amendment fees are paid by departments.

Pupils that do not turn up for exams will be charged and will also incur an admin fee. Parents are to be sent an invoice.

Candidates or departments will not be charged for changes of tier, withdrawals made by the proper procedures or alterations arising from administrative processes provided these are made within the time allowed by the awarding bodies.

## **6. The Disability Discrimination Act (DDA), special needs and access arrangements**

### *6.1 DDA*

The Disability Discrimination Act 2005 extends the application of the DDA to general qualifications.

All exam centre staff must ensure that the access arrangements and special consideration regulations and guidance are consistent with the law.

### *6.2 Special needs*

A candidate's special needs requirements are determined by the ALNCO and educational psychologist / specialist teacher. The ALNCO will inform subject teachers of candidates with special educational needs who are embarking on a course leading to an exam, and the date of that exam.

The ALNCO can then inform individual staff of any special arrangements that individual candidates can be granted during the course and in the exam.

### *6.3 Access arrangements*

Making special arrangements for candidates to take exams is the responsibility of the ALNCO and the exams officer.

Submitting completed access arrangement applications to the awarding bodies is the responsibility of the exams officer. Rooming for access arrangement candidates will be arranged by the ALNCO with the exams officer. Invigilation and support for access arrangement candidates will be organised by the ALNCO with the exams officer.

## **7. Estimated grades**

### **Estimated Grades**

The heads of department will submit estimated grades to the exams officer when requested by the exams officer.

## **8. Managing invigilators and exam days**

### *8.1 Managing invigilators*

Invigilators will be used for external exams.

The recruitment of invigilators is the responsibility of the centre administration.

Securing the necessary Criminal Records Bureau (CRB) clearance for new invigilators is the responsibility of the centre administration.

CRB fees for securing such clearance are paid by the centre. Invigilators are timetabled and briefed by the exams office. Invigilators' rates of pay are set by the centre administration.

### *8.2 Exam days*

The exams officer will book all exam rooms after liaison with other users and make the question papers, other exam stationery and materials available for the invigilator.

Site management is responsible for setting up the allocated rooms.

The lead invigilator/ Exams Officer/Deputy Headteacher will start all exams in accordance with JCQ guidelines.

Subject staff may be present at the start of the exam to assist with identification of candidates but must not advise on which questions are to be attempted.

In practical exams subject teachers may be on hand in case of any technical difficulties.

Exam papers must not be read by subject teachers or removed from the exam room before the end of a session.

Papers will be distributed to heads of department at the end of the exam session. A relevant subject teacher may be available to read out any subject-specific instructions and start the exam, if required.

## **9. Candidates, clash candidates and special consideration**

### *9.1 Candidates*

The centre's published rules on acceptable dress, behaviour and candidates' use of mobile phones and all electronic devices apply at all times.

Candidates' personal belongings remain their own responsibility and the centre accepts no liability for their loss or damage. Disruptive candidates are dealt with in accordance with JCQ guidelines.

Candidates may leave the exam room for a genuine purpose requiring an immediate return to the exam room, in which case a member of staff must accompany them.

The school office staff are responsible for candidates who are late for their exams, or do not turn up at all.

### *9.2 Clash candidates*

The exams officer will be responsible as necessary for supervising escorts, identifying a secure venue and arranging overnight stays.

### *9.3 Special consideration*

Should a candidate be ill before an exam, suffer bereavement or other trauma, be taken ill during the exam itself or otherwise disadvantaged or disturbed during an exam, then it is the candidate's responsibility to alert the centre, the exams officer, or the exam invigilator, to that effect.

The candidate must support any special consideration claim with appropriate evidence within three days of the exam, for example a letter from the candidate's doctor.

The exams officer will then forward a completed special consideration form to the relevant awarding body within seven days of the exam.

## **10. Coursework and appeals against internal assessments**

### *10.1 Coursework*

Candidates who have to prepare coursework should do so by the end of the course. Heads of department will ensure all coursework is ready for despatch at the correct time.

The exams officer will keep a record of what has been sent when and to whom.

Marks for all internally assessed work and estimated grades are provided to the exams office by the subject teachers and the heads of department.

### *10.2 Appeals against internal assessments*

The centre is obliged to publish a separate procedure on this subject, which is available from the exams office. The main points are:

- appeals will only be entertained if they apply to the process leading to an assessment. There is no appeal against the mark or grade awarded
- candidates may appeal if they feel their coursework has been assessed unfairly, inconsistently or not in accordance with the specification for the qualification

- appeals should be made in writing by 30 June to the head of centre (or other nominee) who will decide whether the process used conformed to the necessary requirements
- the head of centre's findings will be notified in writing, copied to the exams officer and recorded for awarding body inspection.

## **11. Results, enquiries about results (EARs) and access to scripts (ATS)**

### *11.1 Results*

Candidates will receive individual results slips on results days either in person at the centre or by post to their home addresses (candidates to provide sae).

Arrangements for the school to be open on results days are made by the head of centre. The provision of staff on results days is the responsibility of the head of centre.

### *11.2 EARs*

EARs may be requested by centre staff or candidates if there are reasonable grounds for believing there has been an error in marking. If a result is queried, the exams officer, teaching staff and head of centre will investigate the feasibility of asking for a re-mark at the centre's expense.

When the centre does not uphold an EAR, a candidate may apply to have an enquiry carried out.

If a candidate requires this against the advice of subject staff, they will be charged.

### *11.3 ATS*

After the release of results, candidates may ask subject staff to request the return of papers within three days' scrutiny of the results.

Centre staff may also request scripts for investigation or for teaching purposes.

For the latter, the consent of candidates must be obtained. GCSE re-marks cannot be applied for once a script has been returned. (See also section 5: Exam fees)

## **12. Certificates**

Certificates are collected and signed for.

Certificates may be collected on behalf of a candidate by a third party, provided they have been authorised to do so.

Replacement certificates are only issued if a candidate agrees to pay the costs incurred. The centre retains certificates for six years.