



**HOMework POLICY**  
**2021-22**

**'Homework is not an optional extra, but an essential part of a good education' – 1999**  
*White Paper, Excellence in Schools.*

Learning takes place inside and outside the classroom and homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not directly supervised by a teacher. It is important in raising student achievement.

Not all homework is done at home; in fact for some pupils who find it hard to work at home, or for some tasks which may require resources (computers) more readily available at school, it is necessary or desirable to carry out the task in school. To that purpose the school has organised homework club organised during the day.

Homework enhances pupil learning, improves achievement and develops pupils' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

### **Aims**

Homework enables pupils to:

- Consolidate and extend work covered in class or prepare for new learning activities
- Access resources not available in the classroom
- Develop research skills
- Have an opportunity for independent work
- Show progress and understanding
- Provide feedback in the evaluation of teaching
- To enhance their study skills e.g. planning, time management and self-discipline
- To take ownership and responsibility for learning
- To engage parental co-operation and support
- Create channels for home school dialogue

### **Practice**

1. To support students, homework must be planned, differentiated, meaningful, clear and set regularly.
2. A variety of tasks can be set, such as:
  - Questions;
  - Research;
  - Thinking;
  - Reading
  - Extended writing;
  - Past papers

- Notes;
- Learning / revision
- Listening tasks;
- Group work;
- Presentations and speaking / oral tasks
- Model making
- Tasks relating to competitions e.g. Eisteddfod

3. All homework must be assessed.

This can be done in a variety of ways, such as:

- Marked by the teachers;
- Peer / self-assessment;
- Orally;
- By testing;

4. Homework tasks must be planned not 'finish off' work

5. Homework should normally be set and clearly explained in the first part of the lesson or at an appropriate point. Setting homework at the end of the lesson should be avoided as this practice can discriminate against students with learning difficulties.

6. Students must be clear about the purpose of the homework and how it will be assessed.

7. Students must be given clear written instructions of the homework task deadline and now to complete the work. It should be written on the board to ensure that all students are fully aware of expectations

8. It is the responsibility of the teacher to ensure that homework is written in the students' planners.

9. Where appropriate, the previous homework should be reviewed in the lesson, clarifying misunderstandings and giving positive feedback aspects and how to improve.