



Cefn Saeson Comprehensive School

LAC Policy

MONITORING AND EVALUATION OF POLICY
This policy will be reviewed annually.
Date passed by Governing Body: October 2020

Introduction

Designated Teacher 2020: Mrs Sian Humphries KS4 and Mrs Victoria Anderson KS3

Deputies – Mrs Delyth Evans and Mr Andy Hughes

Cefn Saeson School believes that in partnership with Neath Port Talbot County Borough Council, as Corporate Parents we have a duty to safeguard and promote the education of Looked After Children.

Aim:

To provide a safe and secure environment, where there is belief in the abilities and potential of all children.

To support our Looked After Children and give them equal access to every opportunity to achieve their potential and to enjoy learning.

To fulfil our schools' role as corporate parent, to promote and support the education of Looked After Children.

To ensure that all school policies and procedures are inclusive to and followed for Looked After Children.

To Attend all LAC meetings and report in a timely manner using the Cefn Saeson Meeting form. All forms are to be added to the My Concern Recording system.

The Head Teacher Will:

- Nominate a designated teacher for Looked After Children who will act as an advocate and co-ordinate support.
- Ensure that a school governor is nominated to oversee that the needs of Looked After Children in the school are taken into account at a school management level and to support the designated teacher.
- Arrange time out for the designated teacher to attend where appropriate training and statutory review meetings. Ensure that the NAFW Guidance 2/2001 is incorporated into school policy.
- Adhere to the Local Authority school admissions policy.

The Designated Teacher will:

- Maintain an up to date record of all pupils who are looked after on the school roll.
- Track and monitor progress of individual pupils who are looked after.
- Ensure educational information is transferred speedily between agencies, new schools and individuals.
- Ensure that there is a Personal Education Plan for each child pupil looked after, to include appropriate targets.
- Ensure the school shares and supports high expectations for Looked After Children.
- Ensure a culture of positive collaboration is fostered. Where communication difficulties arise with social workers or foster carers, contact is made with the Education Co-ordinator for Looked After Children.

- Ensure a home-school agreement is drawn up with the carer.
- Ensure that Looked After Children, along with all children are listened to and have equal opportunity to pastoral support in school.

- Ensure the child's educational needs are identified in consultation with his/her teacher(s) in order to address them by setting realistic challenges and academic targets. Where appropriate access additional support of the LAC Education Services.
- All information on LAC pupils will be held centrally on the school's My Concern Safeguarding system.
- Ensure the school is represented at the LAC reviews and/or the schools consultation document is completed and returned to the Independent Reviewing Officer. These meetings will normally be attended by the LAC deputies.
- Ensure any issues arising that might threaten the school placement are addressed without delay. All steps should be taken to prevent Inclusion, including the implementation of a Pastoral Support Programme, referral for behaviour support, involvement of the Education Welfare Service.

School staff and Governors will:

- Support the local authority in its statutory duty to promote the educational achievement of pupils who are looked after.