



# **Subject Assessment Plan 2021 PE**

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**Course teachers: Dan Williams, Beth R-Morgan, Emily Edwards**



## GCSE Physical Education Full Course

Summary of Assessment				
Unit 1: Introduction to Physical Education	A01	A02	A03	A04
Health, Training and Exercise	20%	15%	15%	-
Exercise Physiology				
Movement Analysis				
Psychology of Sport and Physical Activity				
Socio-Cultural Issues in Sport and Physical Activity				
<b>Unit 2: The Active Participant in Physical Education</b>				
Major Activity (Team or Individual)	-	5%	-	45%
Team Sport				
Individual Sport				
Personal Fitness Programme Linked to Major Activity				
Overall Weighting	20%	20%	15%	45%

Summary of Assessment with Adaptations for Summer 2021				
Unit 1: Introduction to Physical Education Unchanged	A01	A02	A03	A04
Health, Training and Exercise	20%	15%	15%	-
Exercise Physiology				
Movement Analysis				
Psychology of Sport and Physical Activity				
Socio-Cultural Issues in Sport and Physical Activity				
Full Course				
<b>Unit 2: The Active Participant in Physical Education Removal of 1 activity and PFP</b>				
Team or Individual Sport	-	5%	-	45%
Team or Individual Sport				
Overall Weighting	20%	20%	15%	45%

## GCSE Physical Education Short Course

Summary of Assessment
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<b>Unit 1: Introduction to Physical Education</b>	<b>A01</b>	<b>A02</b>	<b>A03</b>	<b>A04</b>
Health, Training and Exercise	20%	15%	15%	-
Exercise Physiology				
Movement Analysis				
<b>Unit 2: The Active Participant in Physical Education</b>				
Major Activity (Team or Individual)	-	5%	-	45%
Overall Weighting	20%	20%	15%	45%

<b>Summary of Assessment with Adaptations for Summer 2021</b>				
<b>Unit 1: Introduction to Physical Education Unchanged</b>	<b>A01</b>	<b>A02</b>	<b>A03</b>	<b>A04</b>
Health, Training and Exercise	20%	15%	15%	-
Exercise Physiology				
Movement Analysis				
<b>Unit 2: The Active Participant in Physical Education Removal of 1 activity</b>				
Team or Individual Sport	-	5%	-	45%
Overall Weighting	20%	20%	15%	45%

Assessment evidence must come from work completed by the learner, on adapted specification content, during the course of study for the qualification. Evidence may include practical evidence where appropriate. Assessed work may have been completed in the school environment or at home but the school must be assured that it is the learner's own work.

Evidence used for individual learners may vary, depending on circumstances and any special considerations that might have been taken into account.

This assessment plan is subject to change based on changes to the return to school arrangements and local issues.

#### **Control levels:**

1	In class/open book/teacher support provided
2	In class/open book/no teacher support
3	In class/no book/test conditions
4	Exam Hall/full exam conditions



The following range of evidence is available and will be used to determine pupil CDG's Full Course:

School Based Tasks					
Date	Themes	AO	Nature of Assessment	Control Level	AA Prov
Oct 20	Unit 1 - Health, Training and Exercise	1, 2 & 3	Centre Devised Mock Examination	3	✗
Dec 20	Unit 1 - Exercise Physiology	1, 2	Centre Devised Mock Examination	3	✗
Ongoing through 19/21	Unit 2 – Non-Exam Assessment (NEA)	2 & 4	Centre Determined Internal Moderation	N/A	✗

The following range of evidence is required and will also be used to determine pupil CDG's Full Course and Short Course:

Where evidence is insufficient from previously completed work, pupils will be offered the opportunity to complete the following adapted past papers:					
6 hrs	Unit 1 - Introduction to Physical Education	1, 2 & 3	Adapted Past Paper	3	1 hr
6 hrs	Unit 1 - Introduction to Physical Education	1, 2 & 3	Adapted Past Paper	3	1 hr
6 hrs	Unit 2 - The Active Participant in Physical Education	2 & 4	Internal/External Moderation	N/A	1 hr

Please confirm the following by placing a ✓:

Centre Determined Assessment	
You have read, understood and followed the WJEC Centre Assessment Creation Guide	✓
The assessment meets all the relevant assessment objectives and criteria	✓
Staff have completed the online training provided by WJEC	✓
You have presented the centre devised tasks to your line manager and discussed the implications	✓

**Subject Assessment Plan Agreement:**

Subject leader signature: \_\_\_\_\_ Print: \_\_\_\_\_

Line Manager: \_\_\_\_\_ Print: \_\_\_\_\_

Date: \_\_\_\_\_



## Appendix A - Timeline Communicating Assessment, Quality Assurance Process.

Date	Event
5 <sup>th</sup> March	WJEC provides information to centres on the assessment and Internal Quality Assurance requirements
19 <sup>th</sup> – 25 <sup>th</sup> March	Centres submit their assessment and Internal Quality Assurance policies to WJEC
By Easter	<b>The school will inform students how they will be assessed and graded for their qualification</b>
12 <sup>th</sup> April	WJEC provides feedback to centres on their policies
12 <sup>th</sup> April – 28 <sup>th</sup> May	<b>Assessment window</b>
2 <sup>nd</sup> July	Grading decisions made in centres and Internal Quality Assurance undertaken. <b>Grades are shared with students and centre reviews undertaken.</b> Centres internally review and sign off outcomes.
14 <sup>th</sup> June – 2 <sup>nd</sup> July	Submission window for Centre-Determined Grades
21 <sup>st</sup> June – 12 <sup>th</sup> July	WJEC Quality Assurance student decision making records and overall outcomes
13 <sup>th</sup> – 16 <sup>th</sup> July	WJEC discusses atypical results with centres and issues arising from review of evidence records
12 <sup>th</sup> August	GCSE Results
24 <sup>th</sup> August – 21 <sup>st</sup> September	GCSE appeals window



