

Details at a Glance

Qualification

GCSE

Level

1 & 2

Exam Board

WJEC

Tiered

No

Limited Group size

Yes



Staff

Mrs L Morris

## Course Structure

The course is divided into two main units. Both units cover various topics which are relevant & important in the world today. They include the religious perspectives of Christians & Jews as well as non-religious viewpoints such as atheists & humanists.

**Unit 1 Religious & Philosophical Themes.** Studied in Year 10, this unit looks at the main beliefs, teachings & practices of Christians & Jews on themes such as **'Life and Death'** including God & life of Jesus; Worship; Work of charities & organisations; Value of life (abortion & euthanasia); Soul (ghosts & the afterlife); Stewardship & scientific theories of existence

And **'Good and Evil'** including Morality & justice; Crime & punishment (death penalty); Forgiveness & pacifism; War; Good, evil & suffering; Holocaust; Persecution of Christians in modern era.

**Unit 2 Religion and Ethical Themes**

The course will look at the main beliefs, teachings & practices of

Christians & Jews on **'Relationships'** including Rites of passage; Holy text; Pilgrimage, symbolism & festivals; Prejudice & discrimination; Family & sexual relations; Marriage, adultery, homosexuality; Role of men & women (gender equality)

And **'Human Rights'** including Extremism; Censorship; Human rights; Equality; Work of organisation/individuals - charities; Wealth & poverty; Social justice.

Pupils will also look at *non-religious* viewpoints on all topics

**Post 16 & Careers** At 'A' Level, Religious Studies combines well with many subjects e.g. Psychology, Sociology & other Humanities. Many choose at first to study it at 'AS' Level and then develop onto 'A' Level.

**Possible Careers** Law/police/probation; Administration; Librarianship; Social work; Teaching; Counselling/psychotherapy; Marketing;

Nursing; Doctor; Journalism; Current affairs

**Skills you will learn**

Empathy; Investigation; Interpretation; Communication; Evaluation; Social skills; Critical thinking.

The course allows pupils to study the world we live in & challenge the increasing number of issues that people face each day. It encourages them to form opinions about current affairs & decide their future roles as a citizen in an ever changing multicultural world. They will evaluate their place in humanity & decide what their future may hold for them. Developing them to be global citizens and effective critical thinkers. The course helps them express their thoughts & feelings in a manner that enhances their communication skills



## Examination/Assessment A\* - G Scale

The course is assessed via two written examinations which are externally assessed.

There is no coursework.

**Paper 1** - 1 hour & 45 minute

**Paper 2** - 1 Hour & 45 minutes

**Examination Board Website -**

<http://www.wjec.co.uk/qualifications/religious-studies/religious-studies-gcse/religious-studies-b.html>

Humanism rejects religion. It attributes nothing to the so called "supernatural." In this there is an awakened liberty that releases us from the shackles and servitude mentality of old superstitions so that we may realize our full potential.

