

Details at a Glance

Qualification

GCSE

Level

2

Exam Board

WJEC

Tiered

No

Periods per fortnight

6

Limited Group size

No

Staff

Mrs L Williams

Miss S Roberts

Course Structure

Do you enjoy reading about the century's major events that have shaped the way we live?

Do you enjoy debates and discussions about important issues?

If so, then History is the subject for you! For the first three years at Cefn Saeson you have been studying a wide range of topics from the Middle Ages to the Twentieth Century. Now at Key stage 4, you will have the opportunity to put all the skills you have learned to a more detailed study of History.

History is unique in its ability to train people to think, analyse, collect, sort and produce information. It is an exciting and stimulating subject which permits many combinations at 'A' level and further education.

It is an excellent discipline if you are thinking of a career in **law, Police, education, television and film, journalism or research**. In short, if you want to understand the world you live in today, you need to have studied the past!

The department has consistently achieved excellent results in recent years, and we expect a total commitment to the subject and for all students to demonstrate the ability to work hard. We place a great emphasis on developing study skills, on examination technique and in developing the ability to communicate fluently in both speaking and writing.

Course Content

Russia in Revolution 1905 - 1924.

- Revolution
- Opposition to the Tsar
- Murder of the Tsar his family
- Rasputin
- Lenin & Trotsky
- Life under Communist rule

War, Depression and Recovery;

- Wall Street Crash

- The threat from Nazi Germany
- Bombing of Swansea
- Evacuation
- Role of radio and cinema during the war

Changes in Patterns of Migration;

- African and Asian arrivals in the 16th and 17th centuries
- Race relations in the 1970s
- Impact of migrants on British society
- Persecution of immigrants the Welsh colony in Patagonia

3. Coursework

Two separate tasks, one with a focus on source evaluation and the other focused on historical interpretations;

Civil Rights

Segregation of black people in the 1950s and 1960s, Martin Luther King and the Black Power Movement

Examination/Assessment A* - G Scale

At the end of Year 10 pupils will have the opportunity to sit one paper and 'bank' their score. The other two units will be sat at the end of Year 11.

Coursework will comprise of two extended pieces of work based on

segregation in the United States and the influence of Martin Luther King.

The History Papers are **not tiered** and results are reported on the A* - G scale.

