

## Details at a Glance

Qualification

GCSE

Level

1 & 2

Exam Board

WJEC

Tiered

No

Limited Group size

Yes



## Staff

Mrs R Mason

Mrs K Penquet

Mr J Griffiths

## Course Structure

Interested in finding out about the world we live in? Want to know how it works? Then Geography is for you! The planet constantly changes - new countries are made, political situations change, hurricanes affect coastlines and flooding happens & we have the opportunity to study the most up to date information.

Geography will help you develop communication & teamwork skills & employers love the mix of technical & social skills which they see as very **transferable**, i.e. useful for a whole range of jobs. Geography is great for any kind of career involving the environment, planning, interpreting data or working with people. Popular careers include: town or transport planning, surveying, conservation, sustainability, environmental planning, tourism, and weather forecasting.

The army, police, government, research organisations, law & business worlds also love the practical research skills that geographers develop.

We expect students to work hard and we have high expectations for success.

We will offer any help required to ensure the students achieve their potential.

### Course Content

#### Unit 1 - Changing Physical and Human Landscapes

Students will study physical processes such as rivers and coasts & their management as well as rural-urban links & sustainable cities. We will study two global cities & their connections within the world.

Students will also have the opportunity to study vulnerable coastlines, their sea defence management & possible future threats, eg Global Warming and sea level rise and how cities and countries are dealing with this.

#### Unit 2 - Environmental & Development Issues

Here students can gain an understanding of weather and climate and their links with ecosystems. We will study hurricanes

and droughts and what affects the conditions in different locations.

We will study Tropical rainforests and the sustainable management of fragile ecosystems.

Students can also look at the global inequalities between countries and how international charities and organisations can help improve quality of life. E.g. Fair Trade, water management and poverty.

#### Unit 3 - Fieldwork Enquiry

Controlled Assessment projects have been **removed** from the course and replaced with a fieldwork enquiry. Students will take part in two fieldworks and gather information in order to prepare for their fieldwork question. The Enquiry will be written in school and will take 3 lessons.



## Examination/Assessment

### Unit 1

External Examination 40%

### Unit 2

External Examination 40%

### Unit 3

Fieldwork Enquiry 20%