



TRANSITION POLICY

2017-18

This Transition Plan represents a joint agreement between the family cluster schools of Cefn Saeson Comprehensive School. The cluster family include: Tonnau Primary School, Gnoll Primary School, Alderman Davies Primary School, Melin Primary School and Crynallt Primary School.

Our commonly agreed aims are:

- To enable effective transfer of pupils between key stages
- To facilitate educational continuity and progression, with direct reference to schemes of work and assessment strategies.
- To encourage discussion between key stages and thus inform decision making and policy development
- To share expertise and resources
- To realise the full benefits of common INSET/ Staff Training opportunities
- To develop a common strategy to convey the importance of education to all sectors of our community

The implementation of the above aims fundamentally relies upon the development of a common educational philosophy in which no other partner is any more or less important than another.

A cornerstone of effective communication is the series of regular cluster meetings at which each school is represented by the head or deputy.

From a common agenda we identify need:

- Within the transfer process
- Within identified areas of curriculum
- Within teaching and learning strategies
- Within whole school issues
- Within community links

The plan set out how we will work together to realise the above aims. We will seek the views of parents, carers and pupils on the approach taken. We will also work in partnership with colleagues in the local education authority.

The plan addresses the action that will be taken against the core requirements set out in guidance provided by the Welsh Assembly:

- Managing and co-ordinating transition
- Joint curriculum planning
- Achieving continuity in teaching and learning methods
- Achieving consistency in assessment and monitoring and tracking pupils' progress against prior attainment
- Evaluation of the impact of the policy and improvement initiatives on standards

In addition the plan sets out how we shall work together to ensure that there are effective arrangements for transition in the following areas:

- Pastoral links to meet pupils' personal and social needs;
- Sharing information about pupils' achievements and attainment;
- Communicating the learning needs of individual pupils.

In each case, the plan identifies current and ongoing work. Where areas of improvement are identified we shall agree priorities and work together to address these over the period of the plan.

