

Cefn Saeson Comprehensive School and the Pupil Deprivation Grant (PDG)

The Pupil Deprivation Grant is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

Currently the number of pupils on roll is 636 pupils of which 20 % are on FSM and nearly 40% live in Wider Index of Multiple Deprivation Areas. There are 5 LAC pupils.

At Cefn Saeson Comprehensive School we have agreed the following three aims:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2014-15 the school was provided with a PDG allocation of £118,000 and £3,802 funding from Communities First funding.

We have a comprehensive plan that is monitored by the Head Teacher and the Senior Management Team, to promote pupil progress and to remove barriers to learning for students eligible for this funding.

We have used the funding available to:

- Provide pupils with high quality new facilities within a new literacy & numeracy room
- Whole-school staff training on the Sutton Trust Toolkit. Particular emphasis has been placed on AFL
- Provide pupils with iPads to improve their learning
- Literacy co-ordinator to over see implementation new strategies for pupils
- Numeracy co-ordinator to over see implementation of new strategies for pupils
- Literacy Skills Leader – support for individuals and small groups, guided reading programmes
- Numeracy Skills Leader - support for individuals and small groups
- Numeracy Support Teacher - support for individuals and small groups
- Increase the staffing level in the English Department to reduce class sizes
- Monitoring attendance and texting for first day responses
- Monitoring target group pupils on a half termly basis (to be piloted), to identify pupils underachieving on a more regular basis. Increased tracking of data for the target groups

- After school intervention programmes (KS3 and 4 for homework, KS4 for revision)
- Targeting pupils to be involved in extra clubs e.g. Credit Union
- Family Learning Programme to be piloted, to involve parents in the learning afterschool
- Providing extra materials when required e.g. Design and Technology, school uniform
- Provide support for costs on various trips e.g. social services for international trips, WBQ experiences

The various strategies reflect the views from staff, pupils, parents and external agencies. In recent years the socio-economic characteristics of the catchment have changed. Consequently, the needs of the school are likely to change and annual reviews of spending will be required to enhance the progress of the target group, collectively and individually.